

# English Language 4800170 – 6

## **Basic Information**

Course Title:	English Language
Course Number:	4800170-6
Course Type:	Required
Number of Credits:	6.00
Number of Contact Hours:	16 hours a week (256 hours per semester)
Course Pre-requisites:	None
Course Time:	First Year 1 <sup>st</sup> Semester (16 weeks)

#### **Course Catalog Description**

**English Language 4800170 – 6** intends to develop students' knowledge and ability of English language in all skills of reading, writing, listening, and speaking as well as in sub-skills including grammar, vocabulary, and pronunciation. The course aims at preparing students admitted to the Common First Year Program to advance their English to the English for Specific Purposes (ESP) level which is specialism specific and is offered in the second semester. All students are required to successfully complete the English Language course before admission to their specialism related ESP course offered by the ELC.





### **Performance Objectives**

By the end of the course, the students are expected to be able to:

- 1. demonstrate comprehension of simple and complex written texts at the B1 level through applying the skills of scanning, skimming, guessing from context and through recognizing linking words.
- 2. exhibit adequate comprehension of simple and complex spoken materials at the B1 level through recognizing key words, stress, intonation, pauses, and linkers in fast speech.
- 3. compose coherent/cohesive texts at the B1 level for various general and academic purposes through applying the skills of brainstorming ideas, composing an outline, and editing/revision.
- 4. communicate effectively in spoken language at the B1 level in tasks such as oral presentations, group discussion, expressing opinions, and short talks.
- 5. demonstrate an understanding of grammar at the B1 level, incorporating tenses, part of speech, modal auxiliaries, and sentence structure.
- 6. recognize and use lexical items such as words, collocations, and derivatives, both in general and academic contexts at the B1 level.

#### **Course Materials**

Warwick, L. (2016). *Milestones in English: Student's Book with Online Skills A2*. Oxford University Press. UK: Oxford University Press.

Pathare, G. (2016). *Milestones in English: Student's Book with Online Skills B1*. Oxford University Press. UK: Oxford University Press.

Valvona, C. (2016). *Milestones in English: Workbook A2*. Oxford University Press. UK: Oxford University Press.

Walsh, C. (2016). *Milestones in English: Workbook B1*. Oxford University Press. UK: Oxford University Press.





## **Grading Standards**

Linguistic progress of the students registered in *English Language (4800170 – 6)* is evaluated according to the following assessment measurements. (Measurement may vary due to unforeseen circumstances)

	Assessment Measurement	Score Weight
1	Final exam	40
2	Midterm Test	30
3	Listening mid-term exam	5
4	Listening final exam	5
5	Continuous writing assessment	5
6	Continuous speaking assessment	5
7	Quizzes (4)	5 (Average)
8	Oxford online practice	5

